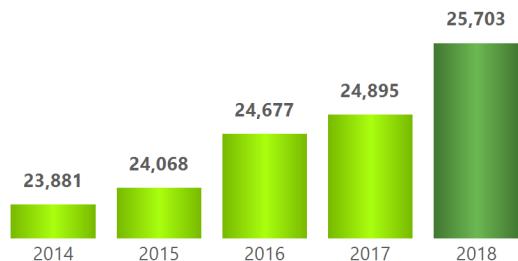


TOTAL ENROLMENT

25,703

↑ 3.2%


Undergrad 20,088 ↑ 3.3%
 Grad Students 4,337 ↑ 4.2%
Non-degree 769 ↑ 3.2%
 Med Residents 509 ↓ 7.3%

ENROLMENT BY COLLEGE/SCHOOL

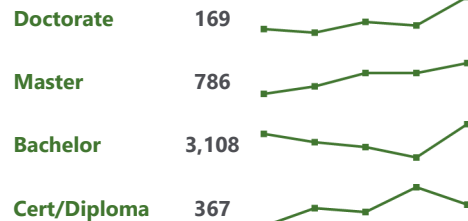
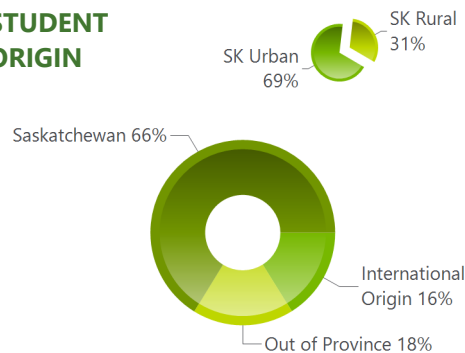
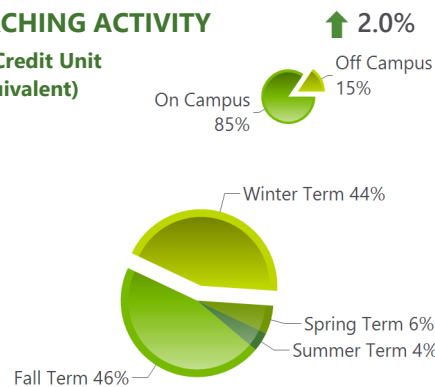
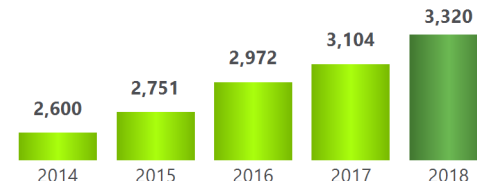
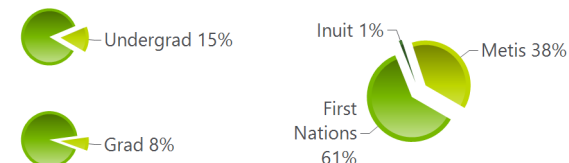
	Undergrad	Grad Students
Arts & Science	9,446 ↑ 0.6%	1,058 ↑ 5.6%
Education	1,931 ↑ 14.2%	610 ↑ 1.3%
Edwards School of Business	2,172 ↑ 9.8%	263 ↑ 1.5%
Engineering	1,708 ↑ 2.1%	530 ↑ 5.2%
Agriculture & Bioresources	1,337 ↓ 1.0%	334 ↑ 2.1%
Nursing	1,039 ↓ 0.3%	158 ↑ 19.7%
Medicine	479 ↑ 17.4%	345 ↑ 3.3%
Kinesiology	629 ↑ 10.2%	45 ↓ 2.2%
Pharmacy & Nutrition	437 ↑ 0.7%	85 ↑ 4.9%
Veterinary Medicine	338 ↑ 1.5%	155 ↑ 1.3%
Law	445 ↑ 0.7%	24 ↓ 4.0%
Interdisciplinary/Grad Other	<5 0.0%	235 ↑ 17.5%
Public Health	<5 0.0%	171 ↑ 0.6%
Public Policy	<5 0.0%	171 ↓ 9.5%
Environment & Sustainability	<5 0.0%	153 ↑ 11.7%
Dentistry	121 ↑ 3.4%	- 0.0%

RETENTION 84.5% UofS

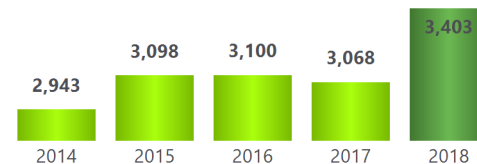
Retention rate for first to second year students in direct entry programs.

Indigenous 75.4% UofS
International 93.1% UofS
CONVOCATION 2018

4,430

↑ 0.8%

STUDENT ORIGIN

TEACHING ACTIVITY
(3 Credit Unit Equivalent)

INDIGENOUS STUDENTS 3,320
↑ 7.0%


Undergrad 2,934 ↑ 7.2%
 Grad Students 333 ↑ 8.1%
Non-degree 31 ↓ 8.8%
 Med Residents 22 ↓ 15.4%

INTERNATIONAL STUDENTS 3,403
↑ 10.9%


Undergrad 1,455 ↑ 11.8%
 Grad Students 1,603 ↑ 9.6%
ESL 345 ↑ 14.2%
 Med Residents <5

TOP FIVE COUNTRIES

UNDERGRADUATE			GRADUATE STUDENTS		
China	581	40%	China	268	17%
Nigeria	142	10%	Iran	188	12%
India	121	8%	India	168	11%
Bangladesh	82	6%	Bangladesh	106	7%
Vietnam	53	4%	Nigeria	105	7%

Total Enrolment

Description A headcount metric that measures the distinct number of students registered in at least one class in the academic year. The percentage shown measures the change of enrolment from the previous year to current year.

Purpose To inform on the levels and trends of enrolment in the academic year.

Academic Year The time period from May 1 through April 31 in which student enrolment is reported. This includes spring, summer, fall and winter terms.

Enrolment By College/School

Description Headcount broken out by colleges and schools for undergraduate and graduate students. The percentage measures the change of enrolment from the previous year to current year.

Purpose To inform on enrolment headcounts and trends for colleges and schools.

Retention

Description First to second academic year retention measures the percentage of full time, direct entry, undergraduate students who were enrolled in the previous academic year in any term, and are still enrolled in the following academic year in any term.

Purpose This metric measures the university's success in retaining students from one academic year to the next.

Convocation

Description The number of credentials awarded in a calendar year for the successful completion of an approved University of Saskatchewan degree or non-degree level program. The number of credentials awarded is higher than the distinct number of students who graduate because students can be awarded multiple credentials in the calendar year.

Purpose Demonstrates student outcomes.

Calendar Year The time period from Jan 1 for Dec 31 in which student qualifications are reported. This includes the spring and fall convocations.

Student Origin

Description Student origin shows the percentage of students who came from Saskatchewan, other Canadian provinces or international countries based on students' high school, post-secondary, or admissions address.

Purpose To inform on the diversity of the student population based on origin.

Teaching Activity

Description Teaching activity measures the number of students in classes in the academic year. Students who withdraw from class after the last day to drop are included in the count. The percentage shown measures the change of teaching activity from the previous year to the current year.

Purpose To inform on teaching activity trends as an indicator of sustainability. The pie chart shows teaching activity across the four terms to inform on capacity.

Indigenous Students

Description Domestic students who self-declare as belonging to a recognized group of Indigenous people of Canada: First Nations, Metis and Inuit. The first pie charts shows the percentage of Indigenous students as compared to total student population. The second pie chart shows breaks out Indigenous enrolment by First Nations, Metis and Inuit. The other percentages measure the change of enrolment from the previous year to current year.

Purpose To inform on the enrolment trends of Indigenous students and the diversity of the student population.

International Students

Description International students are students who are not Canadian citizens, permanent residents or refugees such as students on a visa, inbound international exchange, and visiting international research students. The pie charts show the percentage of international students out of total students. The other percentages measure the change of enrolment from the previous year to current year.

Purpose To inform on the enrolment trends of international students and the diversity of the student population.

ESL English as a Second Language students did not meet the minimum language admission requirements and are enrolled in full time programs to meet these requirements

Top Five Countries

Description A list of nations having the highest undergraduate and graduate international student enrolment as determined by the student's citizenship. The percentage shown measures the number of students from a particular nation as compared to the total number of international students.

Purpose To inform on the diversity of the international student population.